



MOUNT ASPIRING COLLEGE

REPORTING FORMAT

(Please answer within this form and email to Helen on completion)

Department: *GEOGRAPHY*

HOD: *John Turnbull*

Date: *22/07/09*

(Please answer in italics)

1. Departmental Overview

- Number of staff whom you are responsible and their areas of responsibility.
 - *Jane Hamilton – Level One Geography*
- Number of students and number of classes at each level
 - *L1 16 students; L2 29 students; L3 24 students*
- How are you using your Assistant HOD? (if applicable)
 - *NA but work closely together*

2. Curriculum Delivery

- How do you know that there is a progression of skills within programmes from Years 7-13 (or the relevant year)?
 - *Geography has its own matrix with appropriate skills indicated at each level*
- During this year, what strategies are you implementing in your department to promote improved learning outcomes?
 - *Structured groups; small groups; expert groups; posters; one on one; field trips; goals set for 2009*
- What examples of differentiated learning are obvious in the department?
 - *Students working at their own level; extra case study resources; choice of answers in maps and annotation; field work – hands on and observation of processes at work; mentoring for scholarship*

3. Assessment

- How do you use assessment information to enhance or improve the learning of individual students or groups of students?
 - *Results from previous year are checked for each student in January/February looking specifically at ability to cope with language skills and prior geographic experience;*
 - *Next steps for learning*

4. Student Achievement

- What provisions do you make within your department for identified groups of students?

Students who are not or who are at risk of not achieving
 Students with special needs (very able and limited ability)
 Maori students

- *Taylor content to suit student cohort; 3 week trial at beginning of year; grouping for explanation; expert groups; extra time in internals and externals;*
- *Maori perspective built into course*

5. Evaluation Statement

- What do you see as the strengths of your department?
 - *EOTC; Relevant and interesting topics; guest speakers involved; Jane Hamilton;*
- Are there aspects of your curriculum area where improved resourcing could result in improved learning outcomes?
 - *Access to computer rooms; ability to purchase text books which would save on photocopying and time and cost involved each year*

6. Strategic Issues (Discussion points for the BOT meeting to be identified with the Principal)

- Are there any strategic issues that need to be signposted now for future consideration? (one or two at most)
 - *Subsidised help with transport for field work; ability to apply for funds*